

DAAD-Programm „Hochschuldialog mit der islamischen Welt“**Projektprofil****Titel des Projekts:**

Dialogue and Asymmetries

Name der deutschen Hochschule(n):

Freie Universität Berlin

Projektverantwortliche(r):

Prof. Dr. Cilja Harders

Partnerland/-länder:

Marokko, Ägypten, Algerien und Libyen

Partnerhochschule(n)
École de Gouvernance et d'Économie in Rabat, Marokko
Cairo University
University of Benghazi
Centre de Recherche Appliquée pour l'Économie et le Développement (CREAD) in Bouzaréah, Algerien

Kurzbeschreibung / Projektziele:

The multilateral project engages lecturers, students and experts from Morocco, Algeria, Egypt, Libya and Germany in a dialogue on what is perceived as main challenges for political and social sciences on both shores of the Mediterranean. The three subtopics of development cooperation, memory and migration, which link the Northern and Southern shores of the Mediterranean in a complex way will be addressed in teaching events and staff exchanges aimed at building students' capacities as well as strengthening institutional efforts to foster cross-cultural learning and understanding through dialogue. Building on longstanding partnerships between Freie Universität Berlin, the École de Gouvernance et d'Économie in Rabat, Centre de Recherche en Economie Appliquée pour le Développement in Algiers, Cairo University and the University of Benghazi, and capitalizing on the outstanding experience of the Center for Middle Eastern and North African politics with multilateral projects, it is the aim of this project to foster an open and constructive debate on the conditions of dialogue amongst academics and students from the partner universities. All partners share a strong commitment to sustaining and extending cultural sensitivity in academic teaching in order to foster knowledge production. Based on critical thinking, reflexive inquiry, and group work across national and institutional cultures, the project emphasizes intercultural learning through exchange and exposure. The project reaches out to students and teaching staff alike and strengthens multilateral networks within the region and beyond. The originality of this dialogue project lays in its joint conceptualization based on shared concerns as well as in its bi- and multilateral dynamics. The project also stands out in its innovative introduction of field research training in order to exchange perspectives and to empathetically comprehend each other's point of view.