

# Lehre in der Fremdsprache - Teaching in English

28<sup>th</sup> - 30<sup>th</sup> August 2019

Venue: Gustav-Stresemann-Institut e.V.,  
Langer Grabenweg 68, 53175 Bonn

## Programme (subject to change)

### Wednesday, 28<sup>th</sup> August 2019

- 2.00 p.m. **Welcome**  
*Lisa Scheuring, internationale DAAD-Akademie and Geoff Sammon*
- 2.15 p.m. **Initial introductions**  
Participants introduce each other and summarise the content of their work
- 3.00 p.m. **Common Communication Rituals in Lectures**  
Participants create a bank of useful stock vocabulary and appropriate phrases in an academic context
- 4.00 p.m. **Coffee break**
- 4.30 p.m. **Challenging Scenarios in Lectures**  
Participants brainstorm approaches to deal with difficult scenarios in lectures. Participants share experiences amongst each other
- 5.30 p.m. **How to Communicate Effectively in Lectures**  
Participants practise phrases used to structure and signpost in lectures
- 6.30 p.m. **End of day one**
- 7.00 p.m. **Informal get-together in a restaurant**

## Thursday, 29<sup>th</sup> August 2019

- 9.00 a.m.      **Reflections on previous day**
- 9.15 a.m.      **Opening the Lecture**  
Participants are introduced to language used to open academic lectures and weigh up the benefits of various techniques
- 10.00 a.m.      **Explanations and Expectations in Lectures**  
Participants acquire vocabulary to convey information to students, state the aims and learning objectives and develop student understanding
- 10.45 a.m.      **Coffee break**
- 11.15 a.m.      **Getting Down to the Nitty Gritty**  
Participants practise language to diplomatically refuse requests and make compromises
- 11.45 a.m.      **Language Skills Update: Putting it all Together**  
Participants revise and practice language-teaching specific vocabulary
- 12.45 p.m.      **Lunch break**
- 2.15 p.m.      **Language Skills Update: Putting it all Together Part II**  
Participants practice identifying and using the most appropriate term in an academic presentation. Typical German errors are dealt with.
- 3.00 p.m.      **Feedback: Being Polite, Being Diplomatic**  
Participants develop vocabulary and phrases to tactfully and politely comment on student work
- 4.15 p.m.      **Coffee break**
- 4.30 p.m.      **Feeding back via email**  
Participants get to apply the language and strategies acquired in the feedback session above to written communication with students. Challenges related to emails, such as tone and use of overly informal language, will also be addressed.
- 5.30 p.m.      **End of day two**

## Friday, 30<sup>th</sup> August 2019

- 9.00 a.m.      **Reflections on Previous Day**
- 9.15 a.m.      **Improving the clarity of your oral delivery: Pronunciation, pausing and stress**  
Participants work on improving their rhythm and timing when speaking and reading English. Typical pronunciation errors are highlighted.
- 10.15 a.m.      **Mini presentations**  
Preparation of a 5-minute presentation. Each participant offers a micro-lecturing session in their field of research focusing on introducing and signposting a lecture.
- 10.45 a.m.      **Delivery mini presentations**
- 11.15 a.m.      **Coffee Break**
- 11.45 a.m.      **Continuation mini presentations**
- 12.45 p.m.      **Feedback and Evaluation**  
*Geoff Sammon and Lisa Scheuring*
- 1.00 p.m.      **End of Seminar**

## Facilitator

**Geoff Sammon**

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## Head of Department and Organisation

**Lena von Eichborn**

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