

Lehre in der Fremdsprache - Englisch für Dozentinnen und Dozenten (Kurs 41) - online

Programm

Termine: *mittwochs & freitags 11. Mai, 13. Mai, 18. Mai, 20. Mai, 1. Juni, 3. Juni, 15. Juni und 17. Juni 2022 - jeweils von 10:00 - 11:30 Uhr*

Ort: ZOOM

11. Mai

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| 10.00 am | Welcome |
| 10.15 am | Ice Breaker and Initial Introductions
Participants introduce each other and summarise the contents of their work. |
| 11.05 am | Common Communication Rituals in Lectures
Participants create a bank of useful stock vocabulary and appropriate phrases in an academic context. |

13. Mai.

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| 10.00 am | Welcome and Recap from The Previous Day |
| 10.10 am | Why do we sleep? Video Session
Learning and commenting on impact-building techniques in lectures. |
| 10.40 am | Challenging Scenarios in Lectures
Participants develop strategies to deal with difficult situations in lectures. |

18. Mai

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| 10.00 am | Problem-Solving in Small Groups
Participants will reflect on personal experience and methods to overcome a challenging situation. |
| 10:50 am | Helping Students with Difficulties in Academic Presentations
Participants will learn how to support students in nerve-wracking situations and iron out the main difficulties students encounter when giving oral presentations. |

20. Mai

- 10:00 am Laying Down the Law: Expressing Basic Rules and Requirements**
Participants will learn how to introduce rules to deal with the most common areas of frustration as well as the different registers used for written and verbal instructions.
- 10:45 am Challenging Scenarios in Seminars and Small Group Work**
Participants will learn how to deal with common personality traits which can cause friction or disruption in group work.

1. Juni

- 10.00 am How to communicate effectively in lectures**
Participants practice phrases used to structure lectures
- 10.35 am Getting Down to the Nitty-Gritty**
Participants practice language to diplomatically refuse requests and make compromises.
- 11.05 am Pronunciation, Intonation and Voice Projection**
Participants examine stress and intonation patterns.

3. Juni

- 10:00 am Excuses, excuses!**
Participants will learn how to respond to typical student excuses as to why they cannot or did not complete work, etc.
- 10:45 am Language Update: Putting it all Together**
Participants recap informal vocabulary and phrases for starting and structuring a presentation.

15. Juni

- 10.00 am Recap**
- 10.10 am Language Skills Update: Putting it all Together**
Participants revise and practice language-teaching specific vocabulary.
- 10:45 am Feedback: Being Polite, Being Diplomatic**
Participants develop skills to successfully comment on oral and written work.

17. Juni

10.00 am Participant Presentations

Each participant delivers their presentation to the group. Each group member provides two constructive pieces of feedback per presentation (positive and not so positive).

Review of the seminar

Group discussion: Review of content of seminar and feedback.

End of Seminar

*PLEASE NOTE: depending on timing and participant preferences, the presentations can be *entirely* prepared as homework to save time during the online sessions. We will take a group vote to decide on this after our *third* online session.

Organization and Head of Department

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