



CONFERENCE

18TH–19TH JUNE 2019
BERLIN



CONFERENCE SPEAKERS

MAAS, HEIKO



Heiko Maas was appointed Federal Minister for Foreign Affairs on 14 March 2018. Before that, he served as Federal Minister of Justice and Consumer Protection in the previous government from 2013 until 2018. Before he was appointed Federal Minister in 2013, Heiko Maas had been a member of the Saarland State Government and a member of the Saarland Landtag (State Parliament) since 1994. In the Saarland, he served as Minister of Environment, Energy and Transport between 1998 and 1999 and as Minister of Economics, Labour, Energy and Transport as well as Deputy Minister-President of Saarland from 2012 until 2013. He holds a law degree from the University of Saarland.

GRANDI, FILIPPO



U.N. High Commissioner for Refugees **Filippo Grandi** became the 11th United Nations High Commissioner for Refugees on 1 January 2016. He was elected by the UN General Assembly to serve a five-year term, until 31 December 2020.

As High Commissioner, he heads one of the world's largest humanitarian organizations. UNHCR has twice won the Nobel Peace Prize. Its 15,000-strong workforce spans 128 countries providing protection and assistance to nearly 60 million refugees, returnees, internally displaced people and stateless persons. Some 88 per cent of UNHCR staff work in the field, often in difficult and dangerous duty stations. The organization's needs-based budget for 2019 is US\$8.7 billion.

Before being elected High Commissioner, Grandi had been engaged in international cooperation for over 30 years, focusing on refugee and humanitarian work. He served as Commissioner-General of the UN Agency for Palestine refugees, UNRWA, from 2010 to 2014, after having been the organization's Deputy Commissioner-General since 2005. Prior to that, Grandi served as Deputy Special Representative of the UN Secretary-General in Afghanistan, following a long career first with NGOs and later with UNHCR in Africa, Asia, the Middle East and at the organization's Geneva headquarters.

Grandi was born in Milan in 1957. He holds a degree in modern history from the State University in Milan, a BA in Philosophy from the Gregorian University in Rome, as well as an honorary doctorate from the University of Coventry.



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ADDAM EL-GHALI, HANA (DR)

Moderator and Master of Ceremony Team



Dr. Hana Addam El-Ghali is the Director for the Education and Youth Policy Research program at the Issam Fares Institute for Public Policy and International Affairs at the American University of Beirut and Lecturer at the Department of Education at the University. She leads research projects on education policy across the MENA region, focusing on issues of access to basic education and equity in tertiary education. Recently, she has been appointed as a member of the Higher Education Reform Experts (HERE) advising the Directorate General of Higher Education at the Ministry of Education and Higher Education in Lebanon on issues of policy and practice within the scope of higher education for Syrian refugees in Lebanon and the region. Dr. El-Ghali has been teaching graduate courses at the University focused on strategic planning and

policy development at educational institutions, in addition to courses on leadership and management. Dr. El-Ghali is also a tertiary education consultant with the World Bank working for the past 10 years in the Middle East and North Africa (MENA) and most recently in India. She received her Ph.D. in Administrative and Policy Studies with a focus on Social and Comparative Analysis in Education from the University of Pittsburgh. Her dissertation focused on the role of universities in mitigating the crisis of educated youth unemployment in Lebanon. In 2013, she was awarded a Fulbright scholarship to the University of Georgia where she researched unemployment trends among educated women in Lebanon and Qatar. Dr. El-Ghali also serves as the MENA region co-editor for the Comparative and International Higher Education, the peer reviewed journal for the Higher Education Special Interest Group of the Comparative and International Education Society.

AHMAD, AEHAM

Palestinian Syrian pianist



Aeham Ahmad was born in Damascus in 1988. He belongs to the Palestinian minority in Syria and lived with his family until 2015 in the refugee camp Yarmouk. His musical talent was supported from early years. At the age of 23, he graduated from the conservatorium in Damascus and Homs. Due to the injury by a piece of shrapnel in his right hand, a career as a classical concert pianist will likely remain closed for him. He fled from Syria via Turkey, Greece, Serbia, Croatia and Austria in August 2015 and reached Munich in September. From there he was finally allocated via Gießen. Since his arrival in Germany Aeham Ahmad performed concerts in various German cities such as Berlin, Bonn, Munich, Leipzig, Berlin, Cologne and Stuttgart and convinced with the intensity and virtuosity of his performances, in which he played besides Beethoven and Mozart mainly original compositions and traditional songs.



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AKELLO, EUNICE

Speaker, Workshop - Finance models and strategic partnerships



Eunice Akello is a Programme Manager at Windle International Uganda. She has worked in education programming, protection and general project management for more than seven years. Eunice holds a Masters degree in Management Studies with specialization in Project Planning and Management from the Uganda Management Institute Kampala. Since 2017 she has managed the scholarship programme at Windle International Uganda. Before that, she worked as a regional programme manager for Windle International, as Education Officer for the GIZ GmbH in Uganda and Child Protection Officer for the Concerned Parents Association in Uganda.

AL RIFAI, KHAOLA

Speaker, World-Café - Higher education projects for successful inclusion



Khaola Al-Rifai graduated in 2018, with an MA degree in linguistics and multilingual studies from the Vrije Universiteit Brussel. She is currently a programme coordinator at the International Relations Office of the Vrije Universiteit Brussel (VUB) and team leader of the Refugee students' programmes: a wide component of inclusive initiatives geared towards refugee students and at risk scholars aiming to facilitate their access to the university. She is a representative of the VUB, for policy recommendations to the Vlaamse Interuniversitaire Raad (VLIR) to enhance the inclusion of refugee students at Flemish universities in Belgium. She is active in human rights fields: protection of minorities and empowering refugee women through education and organiser of advocacy campaigns, aiming at raising awareness of the situation of migrants in Europe.



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AL-HAMWI, RIWA

Speaker, Student Panel



Riwa Al Hamwi was born in Damascus, Syria. In 2014, she graduated with Business Administration Bachelor degree from AIU (Arab International University) in Damascus. During her studies, she worked with UNFPA on a project with Internally Displaced Women as a health educator. In 2015 she was awarded a “*Leadership for Syria*” scholarship with DAAD for her Master degree. In 2018, she graduated from Passau University with an MA in Development Studies. Her Master thesis topic was “Escaping war and questioning gender relations- The effect of refuge on Syrian women”. Today she works as a Project Manager with “*elbarlament*” a German based organisation on a project with Syrian refugees Women in Lebanon “Syrian Women Take the lead”.

ALIDA, FAIDA

Speaker, World-Café - Student-led Initiatives



Faida Alida is a 20-year-old Bachelor's student in Economics. Originally from Rwanda, she came to Chad with her family in 2002. Currently, Faida is pursuing a Bachelor's degree in Economics on a DAFI scholarship at the University of N'Djamena. She is in her second year of studies, and looks forward to successfully completing her degree in 2020. In her free time, Faida is an active member of the N'Djamena refugee student association, a place for support and exchange among a diverse body of refugee students. Faida serves as a mentor and tutor for others, facilitating the exchange of language skills and other competences.



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ALSHEIKH HAIDAR, ANAN (DR)

Speaker, Panel - Inclusion of refugees in higher education



Dr Anan Alsheikh Haidar, born in 1977, studied at the Law School of Damascus University, Syria, and received her Diploma in Law in 2000. In 2005, she earned her Master of Laws (LL.M.) in Advanced Legal Studies as Chevening Scholar at the Law School of Reading University, the UK, which was followed by her PhD in Law in 2010. She worked as a lecturer at the Law School of Damascus University from 2010 to 2014 as well as at the Syrian Virtual University. Dr Haidar has issued publications on International Law and has participated in lectures about the Syrian Conflict and International Criminal Law. From 2016 to 2018, she was a Philipp Schwartz fellow at the Institute of International Peace and Security Law of Cologne University, Germany. Currently, she works at the same Institute.

ALUPO, SUSAN

Speaker, Panel – Good practice presentations



Susan Alupo is an advocate of the High court and courts subordinate there under. She is a registered member of the Uganda Law Society and the East African Law Society. She is currently working at the Refugee Law Project as the Programme Manager under the Access to Justice Program a position she has held since 2014. She previously worked as a legal officer in the same program and her duties involved the provision of legal aid to forced migrants, advocating for reform in law, policy and practice, strengthening state and non-state actors to deliver Justice, empowering forced migrants to realize their rights. She comes with vast experience in Refugee Law and forced migration. Prior to joining the Refugee Law Project, she worked with the Uganda Human Rights Commission as a Human Rights Officer in the legal department where she was involved in representing victims of human rights violations in the tribunal. Her passion and interest are in the promotion and protection of the rights of vulnerable persons. Susan attained her Bachelor's degree in Law from Makerere University (Uganda) and a post graduate diploma in legal practice from the Law Development Centre. She completed her Master's degree in Public International Law from the University of Oslo in Norway.



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AMOS, KARIN (PROF DR)

Speaker, Workshop - Integrating refugee students and internationalising higher education – challenges and opportunities



Prof Dr Karin Amos studied English and American Studies, History and Education in Eichstätt and Frankfurt am Main. She worked as a teaching assistant at Mills College in Oakland, California, and as a research associate in Eichstätt and Frankfurt am Main. She was a doctorate in American Studies then switched to educational science with a focus on international comparison. She earned her habilitation with the Venia Legendi for Educational Science in November 2002. After working as a university lecturer and a visiting lecturer in Vienna, she was called to Tübingen. In 2006, she started a professorship at the Department of Education with a focus on International Comparative Education and Intercultural Pedagogy. Her work focuses on cultural and social science and deals with inclusion and exclusion processes, with the control and design of education, with processes of "Scientization", the dynamics of the scientific interpenetration of society and the increasing importance of education,

especially with regard to digitalisation and algorithmisation. Since 2013, she has been vice-rector for students, studies and teaching and has been responsible for the staff unit overlooking the academic preparation programme for refugees.

BADWI, EHAB

Rapporteur, Student Panel



Ehab Badwi is 26 years old student of Economics, Politics, and Social Science with a focus on Peacebuilding and Youth Participation at Bard College Berlin. Originally from Syria, Ehab arrived in Germany as a refugee in 2015. Having had obtained a diploma in Mechanical Engineering in Syria, Ehab was able to further pursue his education in Germany through online courses offered by Kiron, an NGO providing open access to education for refugees through digital solutions. He then went on to enroll at Bard College in Berlin, and expects to graduate in 2022 with a degree in Political Science. A strong believer in the potential of youth, Ehab serves as president of the Syrian Youth Assembly, a global network of young Syrians. The organization, founded by Ehab, has over 200.000 members and aims to mobilize young Syrians to build a peaceful future for Syria. In addition to that, the platform provides free access to online courses, equipping its members with valuable skills and competences.



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BALLEIS, PETER

Speaker, World-Café – Connected Learning



Peter Balleis has over 30 years of international and intercultural experience and worked in all parts of the world, in particular in Africa, Latin America, Asia and the Middle East. He's lived for several years in Zimbabwe, Kenya, Brazil and Italy. He regularly visits the teams and projects of JRS and the Jesuit Mission Office and the works of partners in more than 50 countries in Africa, Latin America, Asia and the Middle East. He has been the Executive President of JWL (Jesuit Worldwide Learning) since September 2016. Prior to this, he served from 2007 to 2015 as the International Director of Jesuit Refugee Service (JRS). From 2000 to 2007 he was the Director of Jesuit Mission Office, based in Germany, and from 1994 to 1999 he served as Regional Director of JRS in Southern Africa.

BAMPERINEZA, SADIKI

Moderator, Student Panel; Speaker, World-Café - Higher education projects for successful inclusion



Sadiki Bamperineza is a graduate of Communication with a focus on Business. He works as a Refugee College Guidance Counselor with the organization Kepler in Rwanda. Born in the Democratic Republic of the Congo, Sadiki came to Rwanda in 1996. Together with his colleague Ella, Sadiki mentors young refugees to access information, overcome barriers and develop the necessary skills to start and successfully finish higher education programmes, ultimately aiming to increase the number of refugees with access to higher education. Additionally, Sadiki co-founded a digital guidance platform that enables potential students to reach higher by

combining technology with human resources. The platform consists of three modules: information about current higher education opportunities, the possibility to connect with a guidance counsellor that can advise on eligibility, as well as information and guidance on legal implications.



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BARROCO, HELENA

Speaker, World-Café - Higher education projects for successful inclusion



Helena Barroco was born in Lisbon, 1960, she is a Portuguese diplomat. She holds a PhD in Philosophy of Quantum Physics from UCL, Louvain-la-Neuve Catholic University (Belgium). Master Degree in applied Linguistics – Interpretation of Conferences (University Mons, Belgium); Graduation in Philosophy (UCL, Portugal); Graduation in Linguistics (Belgium); European Studies Degree (some subjects, UCL). Admission to the Portuguese Diplomatic Service in 1997. From December 1999 to March 2006: Diplomatic Advisor to the President of the Portuguese Republic, Mr Jorge Sampaio. Since 2006: Special Adviser to President Sampaio notably in the context of his international activities (i.e., United Nations Alliance of Civilizations; fight against Tuberculosis as part of the MDG's Agenda; Dialogue Café Global Network; the Global Commission on Drugs Policy); since 2013 she is coordinating an emergency scholarship programme developed by the Global Platform for Syrian Students www.globalplatformforsyrianstudents.org and dealing with the topic of higher education in emergencies. She is a member

of the Mediterranean Women Mediation Network (MWMN) launched by Italy.

BEIGANG, STEFFEN

Speaker, Workshop – Research and Data



Steffen Beigang is a research fellow at the German Center for Integration and Migration Research (DeZIM-Institut) and at the Berlin Institute for Integration and Migration Research (BIM) at the Humboldt-Universität in Berlin. His research interests include the institutional adaptability of universities in Germany in the face of refugee migration since 2015 and experiences of discrimination.



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BEZANSON, SHONA

Speaker, Panel - The Global Compact on Refugees and its implications for higher education and self-reliance for refugees



Shona Bezanson is the Associate Director of the Mastercard Foundation Scholars Program, which aims to enable talented, underserved young people, particularly from Africa, to access high-quality education and realize their leadership potential. Prior to joining the Foundation, Shona served as a child protection advisor on Save the Children UK's emergencies team, leading child protection and child rights governance programs in Sierra Leone, the Democratic Republic of Congo and Chad. Before that, she managed programs for refugee children and youth with "Right To Play" and the Catholic Office

for Emergency Relief and Refugees, in Thailand. Shona is an eternal optimistic who is passionate about peace, equity, and justice. She completed a Masters in International Development Studies at Dalhousie University and a Bachelor of History and Political Science at Mount Allison University, in Canada.

BEZUNEH, MULU SOLOMON

Speaker, Panel - The Global Compact on Refugees and its implications for higher education and self-reliance for refugees



Mrs. Mulu Solomon has over two and half decades of experience in leadership and management in Business, Academics, Professional, Social and Humanitarian Services. She has served more than 50 National, Continental & International Civil Society, Professional, Business & Humanitarian Associations in most cases as a President and Board Director.

Currently Mrs. Mulu Solomon is the Chair of the Council & Lecturer in EiABC, Addis Ababa University and she instruct courses

on Entrepreneurship, Quality Management, Communication & Leadership. She is also Chair Holder of Chair of Entrepreneurship, Leader & Trainer in Right Vision Int. Plc., involved in Leadership, Management & Investment Consultancy. She has served as Judge for International & National Entrepreneurship Competition. She was elected and served as First Female President of Ethiopian Chamber of Commerce and Sectorial Association, V. Chair of Common Market for Eastern and Southern Africa (COMESA) Business Council, V. President of Pan-African Chamber of Commerce & Industry, Governing Board Member of International Red Cross and Red Crescent Societies (IFRC), President of EEBS - Association of Ethiopian Entrepreneurs, Steering Committee Member of Ethiopian Development Research Institute, Advisory Group Member of Sub-Sahara Africa (AGSA) - IMF, World Bank Group etc.



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BRÜCK, TILMAN (PROF DR)

Moderator, Workshop – Research and data



Prof Tilman Brück is the Founder and Director of ISDC. He is also Visiting Professor at the London School of Economics and Political Science (LSE) and Team Leader – Development Economics and Food Security at IGZ near Berlin. Tilman is also the Co-Founder and Co-Director of the „Households in Conflict Network” (HiCN) and the Principal Investigator of the Life in Kyrgyzstan Study (LiK Study). His research interests focus on the economics of household behavior and well-being in areas affected by violent conflict, fragility and humanitarian emergencies, including the measurement of violence and conflict in household surveys and the impact evaluation of programs in conflict-affected areas. Tilman has led as a principal investigator several impact evaluations in conflict-affected and fragile states. Tilman was previously Director of SIPRI, Professor of Development Economics at Humboldt-University of Berlin, and Head of the Department of Development and Security at

the German Institute for Economic Research (DIW Berlin). He has also worked as a consultant for the BMZ, European Commission, DFID, GIZ, ILO, KfW, OECD, UNDP, USAID and the World Bank. Tilman studied economics at the University of Glasgow and the University of Oxford and obtained his doctorate in economics from the University of Oxford.

BYSTROM, KERRY (DR)

Speaker, Workshop – Research and data



Dr Kerry Bystrom (PhD Princeton 2007) is Associate Professor of English and Human Rights and Associate Dean of the College at Bard College Berlin, A Liberal Arts University. She co-founded Bard College Berlin's Program in International Education and Social Change and currently manages the university's migration-related initiatives including the Open Society Foundation-funded connected learning project "Blended Learning for Higher Education and Enrichment" and its curricular development within the framework of the Mellon Foundation-funded Consortium on Forced Migration, Education and Displacement. She also co-initiated a "Global Citizenship" initiative linking classrooms across the Bard International Network (Bard College [Annandale-on-Hudson, New York], Bard College Berlin [Germany], Al-Quds Bard College of Arts and Sciences [Abu Dis, Palestine], Faculty of Liberal Arts and Sciences at St. Petersburg State University [Russia]; American University of Central Asia [Bishkek, Kyrgyzstan] and European Humanities University [Vilnius, Lithuania]). Her research is in African and

Latin American cultural studies, postcolonial studies, and critical human rights and humanitarian studies, including questions of democratic transition, justice, migration, hospitality and "crisis."



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CHANG'ACH, JOHN KOSKEY (PROF DR)

Speaker, Panel - Inclusion of refugees in higher education



Prof John Koskey Chang'ach has wide experience in educational operations as pertains to teaching, research and consultancy in Public organizations. He is an Associate Professor of History of Education having a PhD from Moi University, Kenya. Professor Chang'ach has taught in several secondary schools. He has been in University academia undertaking teaching and research for 13 years. Professor Chang'ach has over thirty 30 publications in refereed journals on education. He has participated in several international and national research collaborations and is currently the Project Leader of East and South African Centre of Excellence for Educational Research Methodologies and Management (CERM-ESA) with Moi University (Kenya), Nelson Mandela University (South Africa), Uganda Management Institute (Uganda), University of Dar es Salaam

(Tanzania) and University of Oldenburg (Germany). As the Dean, School of Education, he oversees over 200 staff and over 12,500 students. Chang'ach is also Project leader 1963 Inc. and the Entrepreneurship & Incubation Centre – Moi University. He also teaches and supervises students at undergraduate and postgraduate level. Professor Chang'ach has experience in personnel mobilization, placement and management and has appropriate technological awareness with high adaptation ability. He is the Chairman of Board for Biwott Secondary School and a member of the Board of Management, Moi Girls High School, Eldoret, Kenya.

CORLIN, MICHAEL

Speaker, Workshop - Finance models and strategic partnerships



Michael Corlin is Senior Advisor in Education Cannot Wait (ECW) – a global fund for education in emergencies and protracted crisis established by the World Humanitarian Summit - and has a master in Development Policy with supplementary degrees in Social Policy and Public Administration and Finance.

Mr. Corlin has worked across development and humanitarian context – particularly in Africa and Asia and often with a thematic focus on essential services to children, including education, health, protection and social protection. Mr. Corlin has worked in the Ministry of Foreign Affairs of Denmark, Save the Children, UNICEF and is currently seconded to ECW by

the government of Denmark.



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DAWOOD, DIMA

Speaker, Student Panel



Dima Dawood, 23, is a social work student at the University of Applied Sciences in Potsdam. As she came to Germany as a contingent refugee in February 2014. She participated at a higher education programme for refugees at the University of Applied Sciences in Potsdam, which was partly funded from the DAAD. Studying social work has never been her plan but the knowledge of the situation of refugees has made her provide the same help she needed once. She aims now at the social field to combine all of those three things: giving the help she got, providing the help she needed but didn't get and researching new ways of using the cultural aspects of the origin country to help refugees and migrants to integrate themselves in their new

home and achieve their social and educational goals. Beside her educational journey, she is a working student at the Higher Education for Refugees (HERE! Project) and also participating in multiple international music projects, three of them are based in Berlin and one in Rome.

DEMJÉN, JUDIT

Speaker, Workshop - Higher education and transition to employment



Judit Demjén is a Technical Advisor in the GIZ Refugee Management Support Programme (RMSP) in Pakistan. She has accompanied the implementation of the DAFI+ pilot initiative from its inception and will take the lead on rolling it out full scale. Next to her job she is completing a MA in Refugee Protection and Forced Migration Studies through the University of London. Prior to joining RMSP, Judit provided legal advice to refugees in Egypt, and worked in Jordan on the reform of the UNRWA Education Strategy for Palestine refugees.



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DION, STÉPHANE

Speaker, Panel - The Global Compact on Refugees and its implications for higher education and self-reliance for refugees



Prior to his appointment, **M. Dion** was Canada's Minister of Foreign Affairs from November 2015 until January 2017, where he championed Canadian leadership in the world on crucial global interests including promotion of universal human rights, peace and stability efforts, the global climate challenge and Canada's commitment to multilateralism. He was previously Minister of the Environment from 2004 to 2005, when he secured what is praised as one of the greenest budgets in the history of Canada and, in 2005, chaired the United Nations Conference on Climate Change (COP11/MOP1) where he reconciled the diverging interests of member countries so that decisions could be taken to effectively implement the Kyoto Protocol.

DREWES, FRAUKE (DR)

Presenter, Panel – Good practice presentations



Dr Frauke Drewes works since 2015 at University of Applied Sciences and Arts Hildesheim/ Holzminden/ Göttingen. She is an academic associate at the project supporting refugees on their way to higher education "HAWK open"

Since May 2019 she additionally is working at the project "HAWK start plus" supporting international students during their introductory study phase.

In 2015 she worked with Malteser Hilfsdienst e.V. Celle, Germany, Camp for first accommodation of refugees and in the coordination of language mediators.

Dr Drewes completed her PhD at the University of Münster, Germany, Cluster of Excellence in "Religion and Politics in Pre-Modern and Modern Cultures" PhD Studies in Islamic studies".



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ENDRES, DANIEL

Speaker, Panel - The Global Compact on Refugees and its implications for higher education and self-reliance for refugees



Daniel Endres is the Director for the Global Forum for Refugees at the United Nations High Commissioner for Refugees (UNHCR). Before his current function, he led the roll-out of the Comprehensive Refugee Response Framework endorsed by the UN General Assembly in the New York Declaration for Refugees and Migrants in 2016. After which he served as Director of the newly created Division of Resilience and Solutions. Furthermore, Mr Endres has also previously served as Director for UNHCR's operations in Europe and as Director for External Relations.

Born in Switzerland, he has spent the majority of his UNHCR career in the field, notably as UNHCR's representative in Iraq and as Deputy Representative in Afghanistan. In addition, he has worked in Pakistan, Poland, Yemen, Albania as well as in the North Caucasus, the Great Lakes region and West Africa. With a longstanding humanitarian track record, Mr Endres comes from an international protection background and has extensive experience in managing emergency operations. Mr Endres holds a law degree from the University of Munich, Germany

EREN, ABDULLAH

Speaker, Workshop - Integrating refugee students and internationalising higher education – challenges and opportunities



Abdullah Eren, who was born in Istanbul is originally from the Western Thrace. Eren holds a Bachelor's Degree of Sociology from Boğaziçi University and Master's Degree in Diplomacy Studies from the University of Westminster, London. Abdullah Eren worked in a number of senior positions in the private sector and conducted academic studies as a researcher at the Foundation for Political, Economic and Social Research (SETA). Abdullah Eren had worked as a Deputy Private Secretary and Counsellor to the Prime Minister before his assignment as the Chief Advisor to the President. Eren was appointed as the President of the Presidency for Turks Abroad and Related Communities by the Presidential Decree dated 27 October

2018. Taking a close interest in the civil society activities, Eren has assumed active duties in many civil society organizations working on the Balkans and also served as the Vice Chairman of AK Party Istanbul Youth Branch.



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FAYYAD, MANAR (PROF DR)

Speaker, Workshop - Integrating refugee students and internationalising higher education – challenges and opportunities



Prof Manar Fayyad was appointed as President of the German Jordanian University in August 2017. Before that she occupied the position of the Vice-President of the German Jordanian University for the last four years, she has a PhD in Chemistry from Bonn University-Germany, and she is the head of the higher committee for Water Quality in Jordan/Ministry of Water and Irrigation. It is worthy to mention that Professor. Fayyad has won the Arab Woman Award in Science and Technology for Development in 2014 in the field of environmental sciences.

FISCHER, BERND

Moderator, Word-café - Higher education projects for successful inclusion



Bernd Fischer is Deputy Head of Division at the German Federal Ministry of Education and Research (BMBF) and has served for more than 17 years, working mainly on multilateral research policy issues and on international academic mobility. He also ran a programme on transdisciplinary sustainability research. Since 2015 he has been responsible for conceptualising and implementing various initiatives for integrating refugees in higher education. A political economist by background, he earlier worked for the Deutsche Gesellschaft für Technische Zusammenarbeit (gtz) in the Central African Republic as well as in German industry.



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GEORGE, NARINE

Speaker, World-Café - Student-led Initiatives



Narine George was born in Armenia and migrated to Germany in her childhood. After her High school graduation in Berlin, she started studying Architecture and World Heritage Studies at the Brandenburg University of Technology (BTU) in Cottbus. During her studies, Narine George worked as a mentor for international students who were learning German in preparatory courses. Today, she is the project coordinator for the DAAD programs Welcome and Integra at BTU and is the deputy chairperson of the migration advisory board of Cottbus.

GERHUS, CHRISTIAN

Speaker, Word-Café - Higher education projects for successful inclusion



Christian Gerhus started studying German linguistics and literature after professional training and working experience as a programmer. While studying he started teaching German as a foreign language for international students at University Siegen. Furthermore, he mentored Asian students and supported their integration. In 2015 he voluntarily taught German in a refugee camp on universities campus. Together with Majdi Bido, he established the project “refugees helping refugees” and start working as a coordinator for immigrant’s issues. Currently, Mr Gerhus is responsible for prospective international students inside and outside of Germany.



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GOERGEN, ANDREAS (DR)

Opening words



Far from a traditional diplomatic trajectory: today head of the German Foreign Office's Culture and Communication Department, **Dr. Andreas Görgen** first completed a law degree, before in 1996 beginning his professional career at the Berliner Ensemble theatre. For a number of years he divided his time between Germany and France, in work that encompassed both culture and industry. After being awarded a scholarship at the École Nationale D'Administration in France, he then changed sectors, working in the public financing of films. This was followed by consultancy roles in the managerial teams of

the State Ministry for Culture and Media, the Federal Chancellery's Europe Department, and at the Foreign Office. Having gained experience and negotiating expertise on the complex international circuit, there followed between 2009 and 2013 senior roles in the energy sector with Siemens South West Europe, prior to once again returning to the Federal Foreign Office serving as head of the department Culture and Communication.

HAJI, LOUAY

Speaker, Panel - Inclusion of refugees in higher education; Speaker, Student Panel; Speaker Talk with Ms Tempel



Louay Haji, 32 years old, is a Master's student of Applied Linguistics, an English teacher and teacher trainer. Originally from Syria, Louay fled his home country in 2013 and came to Kurdistan region - Iraq.

Louay has a keen interest in the potential of technology in education and connected learning solutions. He founded and maintains the online platform Feropedia.com, which functions as an online-based teacher training. More than 10.000 visitors a month use it as a source of new ideas and extensive amounts of teaching materials, and a channel for exchange and advice among teachers. Louay also conducts workshops and advises schools and other teaching institutions. He plans to expand Feropedia's reach by establishing subsites in different Kurdish dialects and Arabic.



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HAMMOUDI, RUND A. (PROF DR)

Speaker, Panel – Good practice presentations



Rund A. Hammoudi, is a professor in Geology (Stratigraphy) at the department of Applied Geoscience at University of Duhok, Kurdistan Region of Iraq. Since 2007 she is the Director of International Relations at the University of Duhok (UoD). Prof. Hammoudi comes from extensive teaching, research, and administration background. Prior to the current job, Prof. Hammoudi worked as Assistant Lecturer, Lecturer, Assistant Professor at Baghdad University and Mosul University for the period from 1979-2007 Duhok. Prof Hammoudi was the coordinator of different successful programs of the University of Duhok in the last eleven years. Most of these programs are with American and British higher education institutes through the US Consulate in Erbil and the British Council like linkages program and DelpHE program. She was the Coordinator of the European Union Projects of Erasmus Mundus in its different rounds, like

External Windows, SALAM1 and SALAM2, she represents Iraq in the quality assurance committee of the same program. She is also the coordinator of the ongoing project of Erasmus Plus with the European Union. All these projects concentrate on the role of education on the society and the role of woman in the society and several programs that targeted the refugees and IDPs in Kurdistan with European and American universities. She also has been selected to be a member of the newly formed International Education leadership Institute of the United States. She strives to internationalize the university at home, through the focus on providing all staff and students with the benefits of international education on campus, through the curriculum, engagement experiences, research and alike.



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HATEGEKIMANA, BAHATI ERNESTINE

Speaker, Talk with Ms Tempel



Bahati Ernestine Hategekimana is 25 years old and a student of Nursing on a DAFI scholarship. Born in Rwanda, she came to Kenya with her family in 1996. When she is not studying, Bahati is volunteering with International Physicians for the Prevention of Nuclear War (IPPNW), or the Beyond Sciences Initiative (BSI). With the latter, Bahati initiated a refugee mentorship project that serves as an opportunity for exchange between refugees and Kenyan nationals. The project sees Kenyans visiting Kakuma refugee camp to interact with the residents and learn about their life while encouraging them to look beyond the camp and participate alongside Kenyans in society. “I have always been passionate about giving back to the community”, says Bahati, who also helped raise money for high school students’ books, clothes, mathematical sets, and supply of sanitary pads; and advocates for people with serious diseases, while educating them and groups at risk on prevention through positive lifestyle changes.

HESSE, RONJA

Speaker, World-Café, Student-led Initiatives



Ronja Hesse is a student of philosophy at the University of Lüneburg. For more than four years she has been fighting for students’ rights and accessible education at her university, in Germany and in the European Higher Education Area. Since September 2018 she is part of the presidency of the NUS of Germany and responsible for international affairs. The struggle for an education system based on solidarity, which is accessible for everyone, especially for migrants with and without a refugee background is the main driver for her engagement.



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HIRSCHELMANN, FRANZISKA

Rapporteur, Workshop - Higher education and transition to employment



Franziska Hirschelmann completed her degrees in international law and international and development studies in Melbourne and Berlin. She is a “Teach First Germany Alumni” and has previously held various positions in international foundations and in public services. In 2015 she joined the federal employment agency, piloting the program 'Early Intervention', which introduces refugees to the German labour market and provides a comprehensive support system to promote lasting employment. She took on the role of Chief Operating Officer at jobs4refugees in May 2017.

HOLLOW, DAVID (DR)

Speaker, Workshop - Research and data



Dr David Hollow leads Jigsaw, a social enterprise based in London. He specialises in research and evaluation on refugee education. He has undertaken complex studies on related topics in over 30 countries with a variety of donors, governments, NGOs and community-based organisations. David has worked in the international education sector for 12 years and also has a PhD from Royal Holloway, University of London. His doctoral research focused on evaluating the impact of ICT on education in sub-Saharan Africa. David is also a board member of the Refugee Support Network, a rapidly growing UK-based charity. He is currently co-lead on a three year research study funded by Dubai Cares and conducted in partnership with UNHCR focused on the impact of post-primary education for refugees in Pakistan and Rwanda.



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HUBER, BERND (PROF DR)

Speaker, Panel - Inclusion of refugees in higher education



Prof Dr Bernd Huber, President, Ludwig-Maximilians-Universität München, was born 1960 in Wuppertal, Germany. He is Professor for Public Finance, and has been President of Ludwig-Maximilians-Universität (LMU) München since 2002. He received his PhD in 1988 from the University of Würzburg, and completed his post-doctoral thesis (Habilitation) on “Optimal Fiscal Policy and Time Inconsistency” in 1994. He accepted the Chair in Public Finance at LMU München the same year and was dean of the faculty before being elected president. His research focuses on Public Finance, Government Debt, European Fiscal and Monetary Integration, International Taxation, and Labour Markets. He is a member of the Scientific Council to the German Ministry of Finance. He served as a referee for the University Excellence Initiatives in Spain (“Campus de Excelencia Internacional”) and France (“Investissements d’Avenir”) and chaired the Quality Audit at Universität Wien. Prof. Huber is a member of the Strategic Committees of Sorbonne Université, and Venice International University as well as the International Advisory Committee of Renmin University in Peking. He was chairman of the League of European Research Universities from 2008 until 2014.

HÜLSHÖRSTER, CHRISTIAN (DR)

Moderator, Workshop - Integrating refugee students and internationalising higher education – challenges and opportunities



Dr Christian Hülshörster graduated from Münster University with a degree in German studies, social sciences and catholic theology and did his PhD work in the field of German literature. He then worked as a lecturer / guest professor in the USA, Great Britain and Thailand. From 1998 to 2001 he was a DAAD lecturer at Chulalongkorn University and head of the DAAD Information Centre in Bangkok, before returning to Germany to take up a post in Bonn as head of the DAAD section responsible for international university marketing. From 2005 – 2010 he served as director of the DAAD regional office in Cairo, before taking up his new post as head of division 44 (North Africa, Middle East, Gulf States). Since 2016, he has been in charge of “Scholarship Affairs Southern Hemisphere” at DAAD HQ. Dr Hülshörster lectures frequently on topics regarding Middle East affairs, science & cultural diplomacy and CIMIC (civilian – military cooperation). Being a reserve officer of the German Army, Dr Hülshörster served with the European Naval Force Mediterranean (EUNAVFOR MED), “Operation Sophia” in 2016.



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ININAHZWE, ELLA

Moderator, Student Panel; Speaker, World-Café - Student-led Initiatives



Ella Ininahazwe, 26, is a graduate of Health Care Management and works as a Refugee College Guidance Counselor with the organization Kepler in Rwanda, and Southern New Hampshire University in Kenya (Kakuma refugee camp). Originally from Burundi, Ella came to Rwanda in 2015. While studying with Kepler in Kigali, Ella was invited to attend and deliver a speech at Mobile Learning Week in Paris with UNHCR. That was how she first ventured into advocating for refugee education, later becoming a Refugee College Guidance Counselor with Kepler. As a Guidance Counselor, Ella is responsible for managing Kepler's scholar preparation programmes

throughout Rwanda, developing the curriculum for teacher assistants, and supporting refugee students before, during and after their studies. Moreover, Ella and her colleague Sadiki are working on establishing an Africa-wide network of refugee college guidance counselors, including the development of the training curriculum and teaching material.

KELLEHER, AMANDA

Moderator, Workshop - Higher education and transition to employment

Amanda Kelleher has considerable experience in human capital development in the Middle East and an excellent understanding of learning and development and of designing and implementing large-scale technical and vocational programmes in a variety of cultures. Amanda is currently on the Senior Management team at Luminus Education with a primary focus on the design and development of solutions to meet both market and donor requirements. With a background of more than 36 years in education, much of it at senior level, Amanda also supports capacity building and business development. During nearly 18 years based in Dubai, Amanda successfully set up the Regional Office for City & Guilds Group, when the Middle East North Africa Regional Manager. During this time, Amanda was responsible for working across sectors with both government bodies and individual organizations to develop vocational and competence programmes to ensure the workforce skills met both local industry and international standards. Prior to 2004, Amanda worked with Dubai Aluminium (Learning & Development) and Dubai University (Senior Lecturer, Course Leader for Franchised MBA). Before moving to Dubai in 1997, Amanda was a Senior Lecturer at Pembrokeshire College with specific responsibility across the College for Higher Education and an active member of the College Consultancy team.



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KRACHT ARAÚJO, JULIA

Rapporteur, World-Café - Higher education projects for successful inclusion



Julia Kracht Araújo has been senior desk officer in the section *Higher Education Programmes for Refugees* of the German Academic Exchange Service (DAAD) in Bonn since 2016. The section administers the programmes “Welcome – Students helping refugees” and “Integra – Integrating refugees into higher education”. She is responsible for the organisation of events for universities and stakeholders related to the topic, for the marketing and the monitoring of the programmes. Before, she worked for various sections of DAAD, such as the *Latin America* and the *China* section. She has a Master's degree in German and American Literature from Bonn University and spent some time studying abroad at the University of Aberdeen in Scotland.

KRÖGER, MAREN

Master of Ceremony Team



Maren Kröger works as Tertiary Education Officer at the United Nations High Commissioner for Refugees (UNHCR) in the Education Section of the Division of Resilience and Solutions based in Copenhagen, Denmark. She oversees UNHCR's portfolio in Tertiary Education and is the Global Manager of the DAFI scholarship programme. She represents UNHCR in the Connected Learning in Crisis Consortium. Maren holds a Diploma in Social Work and a Master's degree in Gender Studies. Previous positions with UNHCR include Community-Based Protection Officer at headquarters and Field Officer (Protection) in the emergency response for the earthquake in Ecuador. Before joining UNHCR Ms Kröger was the Special Assistant to the Special Adviser to the United Nations Secretary-General on Sport for Development and Peace. She gained intense field experience during her time as International Peace Advisor for the “Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)” in Kigali/Rwanda. At the “Maison des Jeunes Kimisagara”, she advised the establishment of a regional centre of conflict management with a

specific focus on community development, youth and participatory methods.



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MANKS, MICHELLE

Moderator, World-Café - Student-led Initiatives



Michelle Manks is the Senior Manager of World University Service of Canada (WUSC)'s Durable Solutions for Refugees programming, which includes the organization's long standing Student Refugee Program (SRP). This youth-to-youth refugee sponsorship initiative is currently the only student-led refugee resettlement programme and combines community/private sponsorship with the provision of tertiary education. Ms Manks has provided guidance on youth engagement and the creation of education pathways to parliamentarians, governments, NGOs, higher education communities, and multilateral organizations from around

the world. In addition to helping develop new pathways to education and protection for refugees in third countries, she also oversees WUSC's higher education and economic opportunities for refugees work in countries of first asylum and origin.

MATHEWS, SELIN SUSAN

Speaker, World-Café - Student-led Initiatives



Selin Susan Mathews has 17 years of experience in working with refugees and asylum seekers from diverse nationalities like Chins and Rohingyas from Myanmar, Ethnic and Hindu Sikh Afghans from Afghanistan, Somalis, Congolese, Sudanese, Iranians and Iraqis in New Delhi, India. She has developed and implemented programs for integration of refugees and asylum seekers in the field of Education, Health, Livelihoods, Psychosocial Support, Child Protection, Services for People with Specific Needs, Prevention and Response to Sexual and Gender based Violence and Community Mobilisation. A post graduate in Human Resource Management she is presently working as Project Manager at BOSCO Refugee Assistance Program, a joint initiative of UNHCR and Don Bosco for urban refugees in New Delhi, India.

She regularly engages with Refugee Community Representatives, women's groups, child protection committees, youth groups and elderly clubs and promotes their peaceful coexistence with locals. She is passionate about the cause of refugees and advocates for them at various platforms.



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N'DOU, MARIE

Speaker, Workshop - Higher education and transition to employment

Marie Ndou is originally from Cote d'Ivoire. She came to Ghana in April 2011 with her family. She lived in the Ampain refugee camp in the western region of Ghana. In the camp, she engaged in voluntary activities. For example, she worked as a facilitator for community hygiene club. She also took care of an elderly sick lady admitted in the hospital. In 2013, she applied for a DAFI scholarship to do a Master's degree in Business administration. She was successful and completed in 2015 her MBA, specialized in Project Management. Since July 2018, she works as a UN volunteer with IOM in Accra, Ghana, where she holds a position of Operations Assistant in Data Processing.

NTUMBA TSHILOMBO, INNOCENT

Speaker, Workshop - Research and data



INNOCENT NTUMBA TSHILOMBO is operations coordinator at Unige-InZone Kakuma campus - a refugee led organization in Kakuma Refugee camp managing higher education for the University of Geneva. Innocent is also the co-founder and managing director of Kakuma Ventures, Inc. - a social enterprise in the camp that enables refugee entrepreneurs' start-ups. He has presented research at a number of international conferences in Africa and Europe on technology-based access to higher education in emergencies and crisis. He is a recent graduate as well as a student ambassador for the Geneva Summer School Higher Education in Emergencies. Innocent enjoys testing and providing feedback on early access to new solutions supporting access to higher education.



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OMAR, ALMARAT MOHAMED

Speaker, Student Panel



Almarat Mohamed Omar is a 24-year-old student of Business Management. Originally from Sudan, Almarat has been residing with his mother and siblings in Kakuma refugee settlement in Kenya since 2006. He studies Business Management on an InZone scholarship and expects to finish his studies in December 2019. Additionally, he holds a diploma in Global Poverty from the University of Geneva. Almarat plans to take on the dire economic conditions prevalent in his community. Already, he has set up an adult learning center in Kakuma. The center, which is a space of learning for all members of the refugee community, provides skills training such as basic business management competence.

Almarat is determined to empower members of his community to make use of their potential even further. By mobilizing networks and online fundraising, he hopes to see his vision of tailoring classes for refugees come alive soon.

ORR, DOMINIC

Speaker, World-Café – Connected Learning



Dr Dominic Orr has a doctorate in comparative education from the Technical University of Dresden and was recently appointed Adjunct Professor for Management in Education at the University of Nova Gorica, Slovenia. Dominic recently joined Kiron educational platform and NGO as Research Lead. Previous to this appointment, he worked as a senior researcher at FiBS-Research Institute for the Economics of Education and Social Affairs in Berlin, and as an international project leader at the German Centre for Higher Education Research (DZHW) in Hannover. He has worked as an external consultant for the OECD, UNESCO and the World Bank. His area of work spans questions of access to higher education, educational governance, quality assurance and funding to – more recently – issues related to

education in a Digital World, including the topics Open Educational Resources, Open Badges and future skills. He has just completed an international foresight study on the future of higher education for the German government, and in 2018 he completed a study in collaboration with the Open University UK on digital adaption of higher education provisions by universities across the globe, which was commissioned by the International Council on Open and Distance Education (ICDE). He is the co-author of a White Paper entitled Bologna Digital 2020.



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PEREZ, VIRGINIA NATALIA CARTOLINI

Speaker, Student Panel



Virginia Natalia Cartolini Perez, 32 years old, is a DAFI graduate of Social Communication and works for a multinational advertisement company in Ecuador. Originally from Peru, Natalia and her family arrived in Ecuador as refugees in 2008. Since her graduation in 2014, Natalia has worked for a tourism agency as a writer and community manager; for the popular Latin American magazine COSAS; and a multinational advertisement company where she is in charge of developing award-winning advertisement content for a car company. In her free time, Natalia has volunteered as a teacher for children and the elderly at a rural foundation and founded a book club. Moreover, she is a part of the *Wikimedistas in Ecuador* project, which develops content on Ecuador for Wikipedia. Natalia contributes to the project by taking professional pictures and editing articles.

SAEED, AMANJ (DR)

Speaker, Panel - Inclusion of refugees in higher education



Dr Amanj Saeed is Advisor to the Minister of Higher Education and Scientific Research of the Kurdistan Regional Government. He services as chairman of Quality Assurance and National University Ranking Boards. He is actively involved in Higher Education initiatives such as the Human Capacity Development scholarship program, research promotion, and medical education. He is also chairing a national committee for IDP and Refugee enrolment in higher education. He has previously served as the higher education advisor to the office of KRG prime minister and has worked on Higher Education Reform projects, Medical Education, and Human Capacity Development. He was also a lecturer at the University of Sulaimani, School of Medicine, Department of Microbiology and infectious diseases. He holds a PhD in Clinical Microbiology and Infectious Diseases and MSc in Clinical Microbiology from the University of Nottingham, UK. He obtained his bachelor's degree in Medicine and Surgery, and Bachelor's Degree in law from the University of Sulaimani. Dr Saeed focuses his research on developing a model to study liver fibrosis in response to viral Hepatitis."

Dr Saeed focuses his research on developing a model to study liver fibrosis in response to viral Hepatitis."



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SCHLÜTER DE CASTRO, BRITTA

Speaker, World-Café - Higher education projects for successful inclusion



Britta Schlüter de Castro is the Head of the Unit 'Orientation Semester' at the University of Cologne. Her work comprises the coordination of a structured one-semester study orientation course for non-European students and she develops and facilitates study preparation courses for refugee students.

SCHMID, KATHRIN

Rapporteur, Workshop – Research and data



Kathrin Schmid works as an advisor on education in forced displacement at the Sector Programme Education at GIZ GmbH. Committed to promoting equitable quality formal and non-formal education for marginalized groups, including refugees, she worked for humanitarian and development projects focusing on Monitoring and Evaluation. As Carlo Schmid Fellow with UNHCR's Education Section Kathrin Schmid conducted a global study on the DAFI Programme looking into the social impact of higher education scholarships for refugee students.



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SEIBEL, WOLFGANG (PROF DR)

Speaker, Worl-Café – Connected Learning



Wolfgang Seibel is a Full Professor of Politics and Public Administration in Konstanz and an Adjunct Professor of Public Administration at the Hertie School of Governance, Berlin. He studied political science and administrative science at Marburg University and at the German Graduate School of Administrative Science, Speyer. Seibel obtained his PhD at the University of Kassel (1982) where he also completed his Habilitation in Political Science (1988). He held Guest Professorships at the Institut für Höhere Studien / Institute for Advanced Studies (1992) in Vienna, the University of California at Berkeley (1994), Stanford University (2014), the Central European University (2016) and the University of Pretoria (2017). He was twice a Temporary Member of the Institute for Advanced Study, Princeton (School of Social Science 1989/90, School of Historical Studies 2003) and a Fellow of the Wissenschaftskolleg zu Berlin / Institute for Advanced Study (2004/2005). He is a member of the board of the Center of Excellence Exc16 “The Cultural Foundations of Social Integration” at the University of Konstanz. In 2009, Wolfgang Seibel was elected a member of the Heidelberg Academy of Science. Since 2015, he is also a member of the Academic Committee of the Martin Buber Society of Fellows in the Humanities and Social Sciences at Hebrew University, Jerusalem. Wolfgang Seibel's recent work focuses on the theory of public administration, including variants of drastic administrative failure and disasters, and on international bureaucracies in various forms.

SHELDON, BARBARA (DR)

Rapporteur, Workshop - Integrating refugee students and internationalising higher education – challenges and opportunities



Dr Barbara Sheldon is Head of Division for Strategic Planning and Managing Director of the Philipp Schwartz Initiative at the Alexander von Humboldt Foundation. She has been working in the field of research management for the last twenty years. Before joining the Foundation, she worked as personal assistant to the President of the University of Heidelberg and as a fundraiser for the German Academic Exchange Service. Barbara holds a PhD in American Literature from the University of Erlangen-Nürnberg.



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SHIKHANI, MUHAMMED

Speaker, Student Panel



Muhammad Shikhani was born in Yabroud, a small town 75 km north-west of Damascus. He holds a degree in civil engineering from Damascus University. In September 2013 he moved to Lebanon and registered with the UNHCR as a refugee. In December 2014, he applied for a scholarship titled Leadership for Syria provided by the DAAD. In April 2015, he was awarded the scholarship and in June 2015 he moved to Germany as a part of the 224 scholars who were awarded the same scholarship. He then studied in Karlsruhe institute of technology to gain a Master's degree in water resources engineering until September 2017 with focus on floods modelling. Since February 2018 he is a PhD student in Helmholtz centre for environmental research in Lake Department in Magdeburg, where my topic is about modelling the effects of climate change on water quality in lakes and reservoirs.

SHIKHANI, HINA

Speaker, Student Panel



Hina Shikhani, 21 years old, pursues a Bachelor's degree in Business Administration on a DAFI scholarship. Originally from Afghanistan, Hina is a refugee in Pakistan. When not studying, Hina is involved with her university's Blood Donor Society, where she organizes awareness raising events and blood donation sessions.

Additionally, she has led debates revolving around gender equality and other pressing issues in society. Hina is a passionate advocate for education, particularly girls' education. "In our society, girls are often not encouraged to pursue their education past the primary level", Hina explains. She, however, always saw herself furthering her education and someday advocating for education on a global platform.



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SNILDAL, ANDREAS

Presenter, Panel – Good practice presentations



Andreas Snildal is a Programme Specialist at UNESCO's Section of Higher Education. He holds a PhD from the University of Oslo, where he also has worked as a lecturer and researcher in modern history. Before joining UNESCO in 2017, Snildal worked as a Senior Advisor at the Norwegian Agency for Quality in Education (NOKUT).

STRECKER, JACQUELINE

Moderator, World-Café - Connected Learning



Jacqueline Strecker has worked with UNHCR since 2012. During this tenure she has managed UNHCR's educational innovation portfolio, presently serving as the Connected Education Officer within the Division of Resilience and Solutions. She has also acted as an Education Technology Specialist and as the Manager of the Learn Lab, a joint venture between UNHCR's Education Section and Innovation Service. Prior to joining UNHCR, Strecker was an independent education and evaluation consultant, and previously worked with the International Development Research Centre (IDRC). Ms Strecker has an extensive background working as an advisor on the integration of technology into refugee and educational contexts, providing technical and strategic support to the implementation of technologies into all aspects of learning, from a primary to tertiary education. Her practical knowledge of displacement is also complemented by a strong theoretical background in design, education, and technology.



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SUAREZ, OSCAR JAVIER GACÍA

Rapporteur, World-Café – Student-led Initiatives



Oscar Javier Gacia Suarez, 33 years old, is a former DAFI scholar who to-day works as an English teacher. Born in Colombia, Oscar had to flee his home country due to violence and arrived in Ecuador in 2009. Oscar's situation changed when he was selected for a DAFI scholarship, which allowed him to study Tourism at the Universidad de las Americas. After graduation, Oscar started looking for work and, to his own surprise, ended up being employed as an English teacher in a public school. Oscar fully embraced his new job, quickly noticing that he has a talent for teaching. Today, he is very passionate about his job.

TAKADA, AKI

Rapporteur, Workshop - Financing models and strategic partnerships



Aki Takada is the Associate Director at the Japan ICU Foundation. She has been involved in the planning, establishment and implementation of the Syrian Scholars Initiative, a scholarship program for Syrian students at International Christian University (ICU) in Tokyo, Japan. Aki graduated from ICU and ICU Graduate School with a B.A. and M.A. in public administration. She received her second master's degree in political science from the University of Oxford. As a New York transplant, she has worked for the Permanent Mission of Japan to the United Nations and the United Nations Development Programme (UNDP).



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TARDY, ANTOINE

Photographer



Antoine Tardy is a documentary photographer based out of Geneva, Switzerland. He finds his purpose in documenting and telling human stories, on a constant search for purpose, sincerity, empathy and truth. He has travelled to some of the outer reaches and hidden cracks of our world: from the summit of Mount Kilimanjaro to the floating slums of Bangladesh's capital, through to Rio's favelas, Ethiopia's rock-carved churches, Gaza's beaches, East Africa's refugee camps, Beijing's Olympic venues, Georgia's ski slopes and India's railcars. His work has been exhibited in Amman, Copenhagen, Dhaka (on a rickshaw!), Geneva, Islamabad, New York, Paris and Rio de Janeiro, among other places. Through the series 'The Other One Percent', Antoine wishes to help fight the dehumanisation and stereotyping of refugees. He wants to

show them as ordinary people forced to live extraordinary lives.

TEMPEL, HEIDRUN

Speaker, Talk with students; Opening of the photo exhibition



Heidrun Tempel is the Deputy Director General for Cultural Relations Policy at the German Federal Foreign Office in Berlin. She was serving as Ambassador Extraordinary and Plenipotentiary of Germany to the Republic of Azerbaijan. She held the positions of Deputy Head of Mission at the German Embassy in Indonesia and Ambassador-at-large for Dialogue among Civilizations at the Federal Foreign Office, she held. From 2000 until 2007, she was Head of Division at the German Federal Chancellery. From 1994 until 2000, she served as director of the EU Office of the Protestant church in Germany (EKD) in Brussels, Belgium. Heidrun Tempel

studied national economy, law and political science.



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THÜMMEL, MARTIN

Moderator, Workshop – Financing models and strategic partnerships



Martin Thümmel has served in the Federal Foreign Office for over twenty years. He is currently director of the Coordination Staff for Refugees and Migration. Before his current position, he served as director of the political section at the Germany Embassy in Beijing. In the past, he has worked inter alia at the Permanent Mission of Germany at the United Nations in New York, the German Consulate General in Mumbai and in the European Directorate of the Foreign Office. His academic qualifications include a doctorate in law and an M.A. in sinology.

TOULOUNG, SIMON MAROT

Speaker, World-Café - Student-led Initiatives



Simon Marot Touloung, 25, fled from his home in South Sudan (Sudan at the time) as a separated child in 2000 and sought asylum in the Keri transit camp in Northern Uganda. He currently lives in Kampala, Uganda. Marot was a beneficiary of Dafi Scholarship at Makerere University. Marot is active in promoting education and peace building and believes that the GYAC Youth Delegates have the responsibility to advise UNHCR on how they can best work with and support young refugees to be part of solutions around the globe. We were born in war, raised and suffered in war. We want this to stop. Regional bodies and governments should support us in addressing the root causes of these forgotten conflicts, through our peace-building programmes.



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VON BEHR, CHRISTINA (DR)

Speaker, World-Café - Higher education projects for successful inclusion



Dr. Christina von Behr obtained her PhD in Political Philosophy (multi-cultural societies) at the University of Bremen, Germany. After graduation, she worked as the deanery's assistant before she became the Managing Director at "HERE AHEAD – Academy for Higher Education Access Development", Bremen

VON BLUMENTHAL, JULIA (PROF DR)

Keynote Speaker



Prof Dr Julia von Blumenthal is President of the European University Viadrina Frankfurt (Oder) and member of the board of Trustees of the Berlin Institute for Empirical Integration and Migration Research (BIM). She was previously Dean of the Faculty of Humanities and Social Sciences at Humboldt-Universität zu Berlin. In 2016, she conducted a nationwide study on the institutional adaptability of universities in integrating refugees into the German tertiary education system as part of the research intervention cluster „Shifting Solidarities?“ at the Berlin Institute für Empirical Integration and Migration Research (BIM). She is a member of the BIM Board of Trustees since 2014 and

member of the Academic Advisory Board of the Federal Agency for Civic Education since 2013. In October 2009 she was appointed Professor of German Politics at Humboldt-Universität zu Berlin.



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VÖLKELE, JAN CLAUDIUS (DR)

Moderator, Panel - Inclusion of refugees in higher education; Moderator, Panel - The Global Compact on Refugees and its implications for higher education and self-reliance for refugees



Dr Jan Völkel is currently Senior Researcher at Arnold Bergstraesser Institute, University of Freiburg, Germany. His areas of Research are Democratization, Transformation, Authoritarian practices, Political Institutions, Governance, EU foreign and security policy, Euro-Mediterranean relations with a regional focus on the Middle East and North Africa. Jan obtained his PhD at Arnold Bergstraesser Institute, University of Freiburg, Germany in 2007. He held Guest Professorships as DAAD Lecturer in Political Science, Cairo University, Faculty of Economics and Political Science (Euro-Mediterranean Studies Programme) between 2013-2017, was 2012 Research Assistant at Robert Schuman Institute for Advanced Studies, European University Institute, Florence and 2017 -2019 Marie Skłodowska-Curie Fellow “The role of national parliaments in the Arab transformation processes” at the Institute for European Studies, Vrije Uni-

versiteit Brussel.

VUNI, FONI JOYCE

Speaker, Panel - Inclusion of refugees in higher education



Foni Joyce Vuni, 27, whose parents fled from conflict in Sudan to Kenya in 1991, is a DAFI graduate of Mass Communication with a major in Public Relations, co-chair of UNHCR’s Global Youth Advisory Council (GYAC) and co-founder of the community-based YEMI initiative that aims to empower especially refugee youth. Foni believes that interaction and education are crucial to promoting peace and appreciation of cultural diversity. She represented South Sudanese refugees at high-level peace talks held in Khartoum and plans to return to South Sudan to participate in peace-building and development.



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WALBINER, CARSTEN (DR)

Master of Ceremony Team



Dr Carsten Walbinder holds a PhD in Oriental studies. Through long years of working at DAAD headquarters and other institutions in Germany, Lebanon and Palestine he has gained great experience in the field of academic cooperation between European and Arab partners. Since April 2016 he is the director of the HOPES project, a 12€ million initiative funded by the European Union's Regional Trust Fund in response to the Syria Crisis, the 'Madad Fund', and implemented by the German Academic Exchange Service (DAAD), British Council, Campus France and Nuffic. It aims at significantly improving the situation of refugees of post-secondary age from Syria and young people in host communities affected by the high influx of refugees, by directly addressing their education needs.

uation of refugees of post-secondary age from Syria and young people in host communities affected by the high influx of refugees, by directly addressing their education needs.

WARSAME, FOUZIA

Speaker, Workshop - Integrating refugee students and internationalising higher education – challenges and opportunities

Fouzia Warsame is currently the Dean of Faculty of Education & Social Sciences at the Somali National University (SNU). As one of the first academics to join SNU after it was re-instated in 2013, Fouzia has since made significant contributions with her leadership and commitment. She is a motivated educationalist with more than 10 years in the field of education and has expansive academic as well as practical experiences in educational programs and policies that incorporate instruction, research, curriculum development, managerial, administrative, and advocacy roles. Fouzia is a staunch advocate for inclusive and equitable higher education. She believes that access to and provision of quality higher education is indispensable for Somalia in order to accelerate national development goals and to foster citizenship. Fouzia has worked very closely with the Federal Ministry of Education, Culture and Higher Education since 2012 in various capacities including as a senior advisor to the Minister (2014) and as advisor for Teacher Education Policy (2015). In particular, she has contributed to two Education Sector Plans, the National Work Plan, the National Teacher Education Policy and the National Curriculum Committee. Additionally, Fouzia is an active member of Borderless Higher Education for Refugees (BHER) project; the Connected Learning in Crisis Consortium (CLCC) as well as the Inter-Agency Network for Education in Emergencies (INEE). Both her academic and professional work focus on the nexus between education, community and global connections, and how such connections can play a critical role towards systemic change, social justice and sustainable nation building in Somalia. Fouzia has M.Ed. from University of Alberta, Canada. Her Ph.D., at OISE – University of Toronto, is currently on hold while she is working in Somalia.



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WEBSTER, BEN

Rapporteur, World-Café – Connected Learning



Ben Webster is Founder and CEO of Mosaik. He has previously worked at the International Organisation for Migration (IOM) Syria crisis team in Jordan, the UK Foreign Office, and Transparency International, and has led research on peer-to-peer platforms for the UK Government.

WINTERMANTEL, MARGRET (PROF DR)

Keynote Speaker



Prof Dr Margret Wintermantel has been President of the German Academic Exchange Service since January 2012. Previously she was President of the German Rectors' Conference (2006- 2012) and Vice-President of the German Rectors' Conference responsible for Research (2001-2006). Margret Wintermantel studied psychology and journalism at the University of Mainz. Following her PhD (Dr. rer. nat.) in psychology at the same University (1972), she gained her "Habilitation"-degree in psychology at the University of Heidelberg (1986). Since 2005 she is Chevalier of the French Legion of Honour in recognition for her merits towards Franco-German-Cooperation in science and research. October 2009 she was decorated with the Cross of Merit, 1st Class of the Federal Republic of Germany.



CONFERENCE

18TH–19TH JUNE 2019
BERLIN



ZAHNEISEN, THOMAS (DR)

Speaker, Panel - The Global Compact on Refugees and its implications for higher education and self-reliance for refugees



Dr Thomas Zahneisen currently serves as Director for Humanitarian Assistance. Before he was Head of Division S03 (Crisis Prevention, Stabilisation, Peacebuilding, Mediation) after being Head of Task Force Afghanistan – Pakistan (2014 – 2015) and Deputy Director of Policy Planning (2012 - 2014) in the German Foreign Office. He worked extensively on the region: as Civilian Commander of the German Provincial Reconstruction Team (PRT) in Feyzabad in North East Afghanistan, as Deputy Head of the Afghanistan Pakistan Task Force in the Foreign Office, and from 2010 to 2012 as Deputy Ambassador in Kabul. Previous postings include the German Embassy in Rwanda, the German Permanent Mission to the UN in New York, as well as secondments to the French Foreign Ministry Paris, where he served as Deputy Head of the Security Council Affairs Desk in, and to the EU as Diplomatic Advisor to the EUFOR-Mission in Kinshasa (DR Congo). He holds academic degrees from Philipps University Marburg, École Normale Supérieure in Paris and Harvard University.

ZIMMERMAN, JOANNA

Speaker, World-Café – Connected Learning



Joanna Zimmerman received her ESL certification at Pontificia Universidad Católica Madre y Maestra in Santiago, the Dominican Republic, which inspired her to become an English instructor for resettled refugee youth in Boston. She was also an early childhood classroom teacher and went on to work closely with school superintendents across the United States in developing and implementing school climate, employee and student satisfaction, and college-readiness tools and processes. In this capacity, she aided district efforts to promote collaboration with stakeholders to achieve a more informed and inclusive decision-making process. With the National Association of Independent Schools, Joanna coached school leadership teams in strategically collecting and utilizing critical data points to improve school operations.

As the Assistant Director of the Education for Humanity initiative at Arizona State University, Joanna assists in shaping its overall global strategy and drives the utilization of learner performance and qualitative data to improve course offerings and the experience of learners, facilitators, and implementing partners. Joanna earned a Bachelor's in Social Anthropology and Economics from Harvard College. She also earned an Ed.M in Technology, Innovation, and Education from the Harvard Graduate School of Education.